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ABSTRACT

Drawing from an examination of community college periodicals, their availability and characteristics, the academic affiliations of contributing authors, and the topics of their articles, this paper discusses the minor role which community college periodicals appear to play. A list of 35 periodicals dealing primarily with community college education was compiled, enabled, in part, by ERIC, and efforts were made to identify subscribing libraries and assess availability. Using various bibliographic resources, all but 4 of the 35 journals were eventually located, though most had limited distribution. One journal accounted for fully two-thirds of the total circulation for all the periodicals. Major conclusions drawn from the study were as follows: (1) community college periodicals are few in number; especially when the large numbers of colleges and faculty members are considered; (2) the periodicals are not widely distributed in printed paper format and are available at few libraries; (3) overall, the periodicals publish only a handful of articles annually; (4) the largest fraction of contributors are faculty members in four-year institutions, not community college faculty or staff; (5) a variety of associations, institutions, and commercial publishers issue community college periodicals; and (6) contents of most of the journals are not aimed at community college faculty members but at community college administrators and at higher education members in universities. An appendix listing the community college periodicals, affiliations, and contributors is attached.
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ED316275

Community College Periodicals

by Eldor O. Pederson

March 1, 1990

JC 900 134

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COMMUNITY COLLEGE PERIODICALS

Eldor O. Pederson, Ph.D.

Introduction

Periodicals play a central role in contemporary higher education, and publication in refereed journals is the sine qua non of academic success in American universities. Community colleges are a major element in the national system of higher education, thus one might expect journals to play a comparable role in those two-year institutions. In fact, journals, and the publication of articles in them, are distinctly marginal to the activities of community colleges and their faculties. There are few journals publishing few articles, the journals have miniscule circulations, and few community college faculty contribute articles to them. This paper identifies periodicals for community colleges, explores their availability, and

examines some of their characteristics, including the academic affiliations of the authors contributing articles and the topics of those articles.

The Periodicals

The identification of periodicals targeted at a discipline or a type of institution is, at best, tricky and inexact. Periodicals are often fugitive. An association, an institution, or even an individual starts a new title with the intention of publishing regular issues, but often the title disappears after a few issues. Limited distribution, and the failure of libraries to subscribe, mean that even ongoing periodicals can be difficult to locate and examine. As the interests of sponsors change, with new editors, or in efforts to expand circulation, periodicals change emphases and titles. Based on these considerations alone, a truly comprehensive list of community college periodicals would be difficult to compile and verify. The task is made more difficult as numerous articles on community college topics appear in periodicals aimed at a more general higher education, or even secondary education, readership.

With those difficulties in mind, this research has attempted to identify those periodicals specifically intended for community college administrators, faculty, and staff, ones which are distributed beyond the confines of a single college or district. Periodicals which offer publication outlets for the community college constituency were a particular target for identification. Lumsden and Fuller in an 1984 article encouraging community college faculty to publish articles based on their research and teaching identified 15 titles "exclusively or primarily serving the field of community and junior college education" (p. 48). One of the titles was already defunct at the time that article was published, but the remaining titles are core journals in community college education. A search of the ERIC database added references to 14 additional titles, many of them publications of state associations and community college systems. An additional six titles were encountered in the process of seeking and verifying the titles from the ERIC and the Lumsden and Fuller lists.

Table 1 here

Locating the Periodicals

Once the list of 35 titles shown in Table 1 had been compiled, the next step was an effort to locate the most recent issue of each periodical in order to obtain and verify bibliographic information and to review its contents. The effort needed to locate the most recent issue also gave an indication of the availability of the title. Ulrich's International Periodical Directory 1989-90, the standard source used in libraries for verification and ordering of periodical subscriptions, was consulted, but only 10 of the 35 titles are listed in that directory (see Table 2). The absence of a citation in Ulrich's does not demonstrate that a journal is defunct or non-existent, but it does indicate that the title is likely to be fugitive or have extremely limited distribution.

Table 2 here

After consulting Ulrich's, searches were conducted using three computerized bibliographic databases for library collections in the Western United States: ORION for the libraries of UCLA and the University of California Southern Regional Library Facility; MELVYL for all campuses of the University of California, the California State Universities, Stanford University,

the University of Southern California, and the California State Library; and the Western Library Network (WLN) which includes the libraries of all publicly supported and most private institutions of higher education in the Pacific Northwest as well as some public libraries and many academic and research libraries elsewhere.¹ WLN, unlike ORION and MELVYL, shows community college library holdings. Like the other databases, its periodicals file is incomplete, but all three include most current subscriptions.

UCLA Holdings

Because of its strong program in higher education, including the ERIC Clearinghouse for Junior Colleges, the University of California at Los Angeles (UCLA) Libraries provided a good starting point for locating community college periodicals. Ten titles were found in the collection, all housed in the Education/Psychology Library. Two of those titles are defunct, while seven of the remaining eight are listed in Ulrich's (the unlisted title *Community College Week* started publication in 1988). Indeed, the UCLA Education/Psychology Library has subscriptions to all but two of the Ulrich's titles, the largest community college periodicals collection which could be verified. Part I of the Appendix lists with bibliographic details the titles held at UCLA.

Titles Held at Other Libraries

Two periodicals listed in Ulrich's aimed at instructors of mathematics and computer topics are not held at UCLA. **Mathematics and Computer Education** is held widely, while **Interface** could be located only at the University of Southern California. **Community and Junior College Libraries** is available at a number of institutions, although it is not in the UCLA collection. The first and last of those three journals are abstracted by ERIC, but **Interface** is not. **Community Review** is also abstracted by ERIC, and it is listed in Ulrich's, but it is not available in any of the libraries whose catalogues can be searched with the databases used.

Aside from duplicates of titles held at UCLA and the three periodicals noted in the paragraph above, few other titles were held by the libraries covered by ORION, MELVYL, and WLN. On site inspection of the libraries of the University of Idaho, the University of Washington, and Washington State University managed to locate a reference to only one additional title, **Connections, Magazine of the Community Colleges of Spokane** listed in the paper card catalogue of Holland Library at Washington State University, but no issues of the journal could be located.

ERIC

Library holdings of community college periodicals are limited to no more than 13 of the titles, but ERIC files provide access to others. Table 1 lists journals abstracted by ERIC and periodicals which are reproduced in full on ERIC microfiche and available through ERIC. Not surprisingly, the abstracted titles include all but one of the Ulrich's list, while none of the periodicals reproduced in full is listed by Ulrich's. ERIC holdings of the journals are, in some cases, not complete with entire volumes missing. For example, **Trustee Quarterly** volumes 5 and 10 are included in the ERIC collection, but no other volumes are reproduced. ERIC holdings are also not up-to-date in some cases. The quarterly **Inside English** has continued to publish regularly, and copies of its October 1989 issue are presently available from the publisher, but ERIC files only cover through volume 14 in 1987. Part II of the Appendix lists titles available through ERIC.

As an aside, it might be noted that archival copies of those titles reproduced or abstracted by the ERIC Clearinghouse for Community Colleges are available in its UCLA office as are copies of a few other titles. These holdings are not catalogued by the UCLA Libraries or included in the ORION database.

Titles Not Located

When searching ended on January 31, 1990, only four of the 35 titles could not be located through any of the bibliographic resources utilized. Three of those are publications of state or district associations, titles which may well be distributed only to employees or members and not available outside the area. There are probably quite a number of in-house publications for particular colleges, districts, or even states which are not for general distribution. The the effort here was to locate periodicals with general distribution, available to community college educators and others regardless of their location or institutional affiliation.

The final title which could not be located was a most interesting sounding one **Journal of the Association for the Improvement of Community College Teaching**. WLN shows it only at the University of Alaska, Fairbanks, and it was not included in any other database. Efforts to obtain a copy for examination are ongoing, although it may prove to be a citation prepared in advance of publication which never occurred, or it could be mis-identification of some other title. The titles which could not be located are listed at the end of section IV of the Appendix.

Availability of Community College Periodicals

The effort needed to locate the 35 periodicals, and the limited distribution of those periodicals is the initial sign of how marginal the publications are to community college activities. If the journals were central to the colleges, the titles would be widely distributed and readily available both at the colleges themselves and in research libraries, particularly those at institutions such as UCLA which have strong ties to the community colleges. University research libraries are important both as they service the needs of researchers on the campus itself and as they meet the needs of scholars elsewhere through interlibrary loans. As such, they serve as the usual repositories of scholarly literature and often subscribe to esoteric periodicals too specialized for the needs of less comprehensive institutions and their libraries.

The subscription data for the journals listed in Ulrich's shown in Table 2 indicates how limited the distribution of many community college periodicals is. There are about 1,200 community colleges in the United States with over 275,000 faculty, 111,000 of them full-time (American Council on Education, 1988, p. 3). Only one of the community college per-

iodicals circulates more than 3,000. Indeed, **Community, Technical, and Junior College Journal**, an official publication of the American Association of Community and Junior Colleges (the major community college organization) accounts for fully two-thirds of the total circulation for all of the periodicals! Three of the remaining titles, published for teachers of english and mathematics, account for another twenty per cent of the total circulation. Thus titles which claim a general community college constituency account for only 12 per cent of the total circulation, and they circulate a total of less than 5,000 copies.

At this stage, a complete tabulation of circulations has not been completed, but the distribution of several of the titles is interesting to note. With a total circulation of only 500, **Community/Junior College Quarterly of Research and Practice** is held with current subscriptions at only four libraries in the Western United States, the University of California, Berkeley, UCLA, the University of Washington, and Washington State University. There is no record of a subscription at any of the community college libraries covered by WLN. The larger subscription base of **Journal of Studies in Technical Careers** is matched by a wider availability, with copies at UCLA, Stanford, USC and 8 California State University campus libraries

as well as the University of Idaho, Portland State University and Spokane Falls Community College, the only community college subscription noted for the journal in WLN. The latter journal has a more general readership, for it discusses vocational and technical education in secondary schools and four-year institutions.

A complete tabulation of circulations of the various journals would undoubtedly serve to confirm the fact apparent in table 2, the journals are not widely distributed. An analysis of the subscription base would show that most subscriptions are held by libraries at larger four-year institutions, but even in the largest research library collections several to most of the titles will not be available. The subscription base of ERIC is quite large, thus those titles reproduced on ERIC fiche are, in theory, widely available. The actual use is, however, difficult to gauge, especially as the bulk of ERIC materials are in the form of individual pieces devoted to a single topic rather than journal issues. Moreover, the difficulty of using microfiche is likely to discourage many readers who might be inclined to browse through a printed volume on a library shelf.

Publishers

As is the case in most scholarly fields, a variety of associations, institutions, and commercial publishers issue community college periodicals. Table 3 shows the number of titles published by each of the various types. Notable by their absence are professional associations in disciplinary fields. Most academic fields taught in four-year institutions have professional associations which, in turn, publish one or more journals for their members. Often those are the lead journals in the discipline, while titles published by institutions or by commercial publishers are judged to be of lesser prestige. By contrast, the greater percentage of community college periodicals are issued by institutions and commercial publishers. States and community college districts are also responsible for a number of the titles.

Table 3 here

Contributors

Authors of papers published in the community college periodicals come from all parts of the United States and Canada, represent a number of different two-year and four-year institutions, and hold all levels of academic rank from part-time instructor to distinguished professor (at four-year institutions). Administrators and professional staff are frequent contributors to some publications, while employees of government and of private business firms are also found among lists of authors. The most striking aspect of the list of contributors is how few of them have community college affiliations, and how few of those employed by two-year institutions are faculty members. The relative absence of community college authors was noted in the survey of recent issues of the journals examined. With few exceptions, even amongst those titles directed at community college teachers, the authors of papers were far more likely to be affiliated with a four-year school than with a community college.

Contributors to Six Community College Periodicals

Six community college periodicals, all of them listed in **Ulrich's** and available at UCLA Libraries, have been examined in an effort to learn more about the sources of contributions, and the survey has yielded some interesting insights. The six titles were selected from among those which publish at least quarterly for which all issues of the 1987-88 or the 1988 volume were available. All six accept unsolicited manuscripts for consideration (**New Directions for Community Colleges** was not examined because its contributors are selected by guest editors), and all but **Community, Technical, and Junior College Journal** are formally refereed. Only substantive articles were considered, thus the authors of book reviews, poems, humorous short pieces, news notes, meeting reviews and the like have not been included in the tabulations. Whenever an article was clearly solicited (eg. an address by a prominent scholar to an association meeting or a reprint of an article), it was not included in the tabulation.²

Information about the institutional affiliation, academic rank, administrative position, and subject matter field for each contributor was noted wherever it was provided. **Community/Junior College Quarterly** only shows institutional affiliations,

but the other periodicals often print detailed thumbnail biographies of contributors. All authors were counted, and in cases of multiple writers in a single article, the name listed first was treated as the primary author. Three authors indicated affiliations with a community college but also noted that they were doctoral students at a university. Only the latter affiliation was tabulated. An author was counted as a faculty member if he or she stated an academic rank or status as department chair. Deans, institutional researchers, vice presidents, and unfamiliar titles were tabulated as administrative, while college presidents were counted as a separate category.

Table 4 here

As Table 4 indicates, when separated out by institutional affiliation, only about 40 per cent of all authors are from community colleges, and the primary authors of only about one-third of all articles are from two-year institutions. Community college authors as much as half of all primary authors only in *Community/Junior College Quarterly*.

That journal does not indicate the academic rank or job title of its contributors, but in the remaining five titles, community college faculty are strikingly rare. Except in *Teaching*

English in the Two-Year College, where they account for nearly thirty per cent of contributors, they average about ten per cent of the authors. Even **Teaching English** is striking, for as its title indicates, its focus is on classroom issues, issues apparently of greatest concern to writers from four-year institutions who form the majority of its contributors. In the remaining journals, community college faculty are less frequently found than administrators (including employees of state boards) and presidents of community colleges. The latter group is especially well represented among the writers in **Community, Technical, and Junior College Journal**.

Institutional Affiliations

The institutional distribution of writers, and the geographic pattern of the institutions they represent, is shown in Table 5. Only 24 states are represented, and there is a notable bias toward the states of the Atlantic Coast, perhaps a consequence of the fact that two of the periodicals are edited in Virginia and one in North Carolina. Several of the states with large community college enrollments are poorly represented by writers, including California, the state with the largest community college population.

Table 5 here

A rather small percentage of the 1,200 community colleges are the source of contributions, and as noted above a large fraction of the papers have been written, or co-authored, by faculty members from four-year institutions. Table 6 lists the four-year institutions from which at least two contributions have been drawn. The table is clearly not a reprint of the Carnegie "National Research Universities" list or of the membership roster of the elite Association of American Universities. Although a handful of the most prestigious universities have contributed papers, most of the major research universities, including those with strong higher education curricula and programs in community college studies, are absent from the list. Two of the three universities with the largest number of contributors also house the editorial offices for two of the journals examined. The University of Texas, Austin publishes two community college periodicals, although not ones included in this count (Innovation Abstracts and Leadership Abstracts).

Table 6 here

Contents

Thorough content analysis requires a larger research effort than could be mounted for this project, but a limited examination of contents provides some useful insight into the concerns examined by contributors and their intended audience. One the occasion of its name change from **Community and Junior College Journal** to **Community, Technical, and Junior College Journal**, Clowes and Towles published a content analysis of that, the most widely circulated, community college periodical. Using column inch measures and a numerical scheme for classification of articles, they examined its contents from 1930 to 1980. This longitudinal study gave evidence for the changing interests and orientations of community college educators over a half century, a shift illustrated by the changing name of its major news organ (which began publication as the **Junior College Journal**). As might be expected, various topics waxed and waned in importance over time. Vocational and technical education was largely absent in early issues, for example, but it became a major theme in the last years studied.

Their content analysis is of considerable interest, but the periodical examined is rather atypical of the overall set of community college titles. As noted above, it is widely cir-

culated, and while it does accept unsolicited manuscripts, it is not formally refereed in the manner standard for scholarly publications. Few of its contributors are faculty members in either two-year or four-year institutions, while authors with business and government affiliations are more frequent than in other titles. Not a few of its articles are by community college administrators, and presidents are especially well-represented.

For the reasons just noted, **Community, Technical, and Junior College Journal** has been omitted from the informal content analysis conducted as a part of this project. **Teaching English in the Two-Year College** has also been omitted because of its focus on a specific aspect of community college education. **Journal of Studies in Technical Careers** has a somewhat broader mandate, but its focus is also quite narrow, thus it was decided to examine the topics only in **Community College Review**, **Community/Junior College Quarterly**, and **Community Services Catalyst**, the three periodicals which examine all phases of community college activities.

Examining the contents of only three journals for the period of a single volume provides only a small sample, but it does

indicate some of the current concerns and emphases in the most widely circulated (albeit with very limited circulation) general community college periodicals. The categories used are ones which frequently appear in discussions about community college education, and the assignment of articles to one or another of them is somewhat arbitrary, but Table 7 illustrates the relative prevalence of themes.

Table 7 here

As one might expect based on commentary in the preceding sections, a plurality of articles in the three periodicals deal with administrative concerns, while articles on teaching and curriculum are relatively scarce. Given the findings of Clowes and Towles (1985) and the extensive discussion of vocational and technical education in two-year institutions, the relative scarcity of articles on vocational education is somewhat surprising. There is only a single article dealing with economic development and the role of the community college in the local economy, another surprise.

The frequency of articles on the various topics also indicates the target audience which is clearly not the community college instructor concerned with teaching techniques or curriculum

development. Instead, the contents focus on the concerns of college administrators, managers of adult education programs, and student services personnel. Less apparent but perhaps more important is the aim at faculty in four-year institutions teaching or doing research on community college topics. Given the circulation patterns of the journals, it is not at all clear that many working in community colleges have easy access to them, while there is access for those working in higher education programs at universities large and prestigious enough to house research libraries.

Concluding Comments

Some simple conclusions can be drawn by summarizing the discussion above:

---Community college periodicals are few in number, especially when the large numbers of colleges and faculty members are considered.

---The periodicals are not widely distributed in printed paper format and are available at few libraries.

---Overall, the periodicals publish only a handful of articles annually.

---The largest fraction of contributors, in many of the titles a majority, are faculty members in four-year institutions, not community college faculty or staff.

---Contents of most of the journals are not aimed at community college faculty members.

---Articles in the periodicals are aimed at community college administrators and at higher education faculty members in universities.

Those conclusions probably understate the marginality of the periodicals to community college activities. With the exception of a handful of titles which deal directly with

matters of teaching and curriculum, there is little incentive for community college faculty to contribute to, or even to read, most of the periodicals. Even in the titles directly focused on teaching concern, a large fraction of all contributors are not from two-year institutions. A tabulation of institutional affiliations of all contributors to the most recent issues indicated that only in those publications where editorial policy allows only submissions from community colleges (including several state publications and the annual **Community College Humanities Review**) are those contributors dominant. Aside from whatever personal satisfaction may be gained by writing and publishing, and despite periodic exhortations to the contrary, there is not much benefit for community college faculty who publish in community college journals.

The small circulations of the periodicals mean that they have little impact in the colleges or in the higher education research community. An article is influential only to the degree it is available and read, and other outlets in higher or secondary education have much larger circulations for writers seeking to maximize their impact. Rather cynically one might suggest that the periodicals are "journals of last resort" where articles rejected by more prestigious serials

can find an outlet. In the same cynical vein, a survey of contributors suggests that at least one of the titles serves largely as a "house organ" for the institution where it is published. A large fraction of all contributors are either present or past faculty and students at that institution.

Cynicism aside, it is difficult to see how the community colleges would differ much if all of the publications were to cease. Unlike universities where a faculty member attains tenure, rank, status, and influence primarily through publication in refereed journals, and the quality of universities is measured in terms of the amount of publication in such journals by its faculty, there are few benefits for community college members who publish. With heavy teaching loads, substantial time devoted to administrative and extra-curricular activities, and, often, union or civil service work rules which base promotion and tenure on those activities alone, why (aside from the proverbial "bee in ones bonnet") should a faculty member publish?

Administrators are somewhat more likely to publish than are faculty in community colleges. Perhaps this is because the benefits are greater. Among other factors, there is higher job mobility among administrative staff, and publication looks

good on a resumé. College presidents view publication as a means of such self-promotion and also of promoting the interests of their college, but it is notable that they are most often published in a periodical which does not adhere to the usual standards of scholarly publication and is instead a news-magazine similar to those published for grocers, electronics manufacturers, or the garment trade, to name but three of the very many fields which have trade journals.

The largest group of writers published in the journals are from four-year institutions, and it is they who are most likely to miss the periodicals. In some instances they are publishing research about community colleges and the periodicals do provide a targeted audience, however, one must ask if the journals are selected only after the articles have been rejected elsewhere. Whether that is true or not, it is the case that the loss of the community college periodicals would be felt most acutely not in two-year but rather in four-year institutions, especially in their departments of english, higher education, and mathematics.

III. Periodicals abstracted by ERIC (the articles are not available from ERIC, and the titles are not held by UCLA Libraries).

Community and Junior College Libraries. ISSN 0276-3915.

The Haworth Press, Inc.
10 Alice Street
Binghamton, NY 13904-1580

Quarterly. Articles on collection development and other topics of interest to librarians and media center personnel. Refereed; accepts unsolicited manuscripts. Most recent issue abstracted vol. 5 (1988).

Community Review. ISSN 0163-8475.

Transaction Periodicals Consortium
Dept. 8010
Rutgers University
New Brunswick, NJ 80903

Quarterly. "Journal for faculty in two year degree programs." Published by the City University of New York Board of Higher Education. Accepts unsolicited manuscripts. Issue surveyed vol. 9 nos 1/2 (Fall 1988/Spring 1989). Listed in Ulrichs, circulation 400.

Mathematics and Computer Education. (Previously published as MATYC Review). ISSN 0730-8639.

MATYC Journal, Inc.
Box 158
Old Bethpage, NY 11804

Three times per year. Focus on teaching methods. Refereed; accepts unsolicited manuscripts. Most recent issue abstracted vol. 23 no. 1 (1989). Listed in Ulrichs, circulation 3,000.

Notes

The author would like to thank Professor Arthur Cohen of UCLA and the ERIC Clearinghouse for Junior Colleges for his advice and comments.

1. The author is indebted to Dr. G. Edward Evans, University Librarian at Loyola-Marymount University for an introduction to the various computerized bibliographic databases. A search of the OCLC files and of the holdings of the Library of Congress through its MUMS system is currently ongoing to seek additional titles and locations of periodicals.

2. Several issues of the **Journal of Studies in Technical Careers** presented a problem, for all or most papers were devoted to a specific topic, and often most of the contributors came from one or a small number of institutions indicating that submissions were requested. In spite of the suspicions, all of the articles and authors were included in the tabulations.

Sources Cited

Clowes, D. and Towles, D. 1985. Lessons from fifty years: analysis of the Association's journal provides insight into shifting leadership interests. *Community, Technical and Junior College Journal*. 54(2):28-32.

1989. *Ulrich's International Periodicals Directory*. New York: R. R. Bowker Company.

Appendix

Community College Periodicals

Bibliographic information for the titles listed below has been obtained from the most recent full issue which could be located by January 31, 1990.

I. Periodicals available at the Education/Psychology Library at UCLA (current issues are in the Main Reading Room; call numbers at the end of each listing are for bound volumes).

A. Ongoing titles (abstracted by ERIC except where noted).

Community College Review. ISSN 0091-5521.

Department of Adult and Community Education
School of Education
Box 7801
North Carolina State University
Raleigh, NC 26795-7801

Quarterly. Articles on all aspects of community colleges. Refereed; accepts unsolicited manuscripts. Issue surveyed vol. 16 no. 1 (Summer 1988). Listed in Ulrichs, circulation 1,250. Call No. LB 2328 C73

Community College Week. ISSN 1041-5726.

Cox, Matthews and Associates, Inc.
10520 Warwick Avenue
Suite B-8
Fairfax, VA 22030

Biweekly. Tabloid newspaper with some longer articles reporting current events and themes. Accepts unsolicited manuscripts. Began publication in 1988. Issue surveyed vol. 2 no. 9 (December 11, 1989). Not abstracted by ERIC.

Community/Junior College Quarterly of Research and Practice.
ISSN 0277-6744.

Subscription:
Hemisphere Publishing Corporation
79 Madison Avenue
New York, NY 10016-7892

Editorial:
School of Education
Virginia Commonwealth University
Richmond, VA 23284-0001

Quarterly. Articles on all aspects of community colleges. A social science emphasis. Refereed; accepts unsolicited manuscripts. Issue surveyed vol. 13 no. 3/4 (1989). Listed in Ulrichs, circulation 500. Call No. LB 2328 C735

Community Services Catalyst. ISSN 0739-9277.

National Council on Community Services and Continuing
Education
College of Education
Virginia Polytechnic Institute and State University
Blacksburg, VA 24061

Quarterly. Articles on most aspects of community colleges with an emphasis on adult and continuing education. Some articles on non-community college topics. ERIC reviews are included in most issues. Refereed; accepts unsolicited manuscripts. Issue surveyed vol. 19 no. 4 (Fall 1989). Listed in Ulrichs, circulation 1,200.

Community, Technical, and Junior College Journal (prior to 1985 published as **Community and Junior College Journal**).
ISSN 0884-7169.

American Association of Community and Junior Colleges
National Center for Higher Education
One Dupont Circle, NW, Suite 410
Washington, DC 20036

Bi-monthly. Articles on all aspects of community and technical colleges. Mainly brief and non-scholarly articles. Not formally refereed; accepts unsolicited manuscripts. Issue surveyed vol 60 no. 3 (December 1989/January 1990). Listed in Ulrichs, circulation 23,000 (largest, by far, of community college periodicals). Call No. LB 2328 J95

Journal of Studies in Technical Careers. ISSN 0163-3252.

College of Technical Careers
Southern Illinois university, Carbondale
Carbondale, IL 62901

Quarterly. Articles on technical and vocational education. Mostly community college focus but includes articles on high school, university, and workplace programs. Refereed; accepts unsolicited manuscripts. Issue surveyed vol 11 no. 2 (Spring 1989). Listed in Ulrichs, circulation 1,200. Call No. T 61 J68.

New Directions for Community Colleges. ISSN 0194-3081.

Subscription:
Jossey-Bass, Inc. Publishers
350 Sansome Street
San Francisco, CA 94104

Editorial:
Eric Clearinghouse for Junior Colleges
University of California, Los Angeles
Los Angeles, CA 90024

Quarterly. Each issue is devoted to a specific topic. Contributors selected by guest editors. Unsolicited manuscripts not accepted. Individual issues are sold as books by the publisher, and some libraries catalog them individually. Issue surveyed No. 67 (1989). Listed in Ulrichs, circulation 1,000. Call No. LB 2328 N42

Teaching English in the Two-Year College. ISSN 0098-6291.

Subscription:

National Council of Teachers of English
1111 Kenyon Road
Urbana, IL 61801

Editorial:

Department of English
Hinds Community College
Raymond, MS 39154-9799

Quarterly. Articles on teaching english and language arts. Includes remedial language arts, english as a foreign language, composition, creative writing, technical writing, and literature. Refereed; accepts unsolicited manuscripts. Issue surveyed vol. 16 no. 4 (December 1989). Listed in Ulrichs, circulation 3,000. Call No. PE 1065 T22

B. Defunct titles.

Community College Frontiers. ISSN 0363-9509.

Brookens 385
Sangamon State University
Springfield, IL 62708

Ceased publication in 1981. Issue surveyed vol. 9 no. 4 (1981). Call No. LB 2328 C73

Community College Social Science Journal (prior to 1976
published as Community College Social Science Quarterly;
cataloged as CCSSQ and CCSSJ).

subscription:

Community College Social Science Association
Grossmont College
El Cajon, CA 92020

editorial:

Clark County Community College
3200 East Cheyenne Avenue
North Las Vegas, NV 89030

Originally published as a quarterly; after 1976 publication
schedule was irregular. Issue surveyed vol. 4 no. 3 (1983).
Call No. CCSSQ H 1 C115; CCSSJ H 1 C116

II. Periodicals with entire issues available through ERIC (ERIC Document Number (ED) is given for the most recent issue available; ERIC files are not complete for some periodicals).

Colleague.

Faculty Council for Community Colleges
Office of Community Colleges
State University of New York at Albany
State University Plaza
Albany, NY 12246

"An annual collection of articles on academic and administrative issues facing the community colleges of the State University of New York." Accepts unsolicited manuscripts only from faculty and staff of SUNY community colleges. Began publication 1988; replaces *Insight* (see below). Issue surveyed 1989. ED 305 979

Community College Humanities Review. ISSN 0748-0741

Community College Humanities Association
Community College of Philadelphia
1700 Spring Garden Street
Philadelphia, PA 19130

Annual. Papers on "significant issues in the humanities." Contributors from most humanities disciplines. Refereed; accepts unsolicited manuscripts, but effective 1988 only contributions from community college faculty and staff. See also *Proceedings of the Community College Humanities Association*. Issue surveyed vol. 9 (1988). ED 304 186

Community College Journal for Research and Planning. Defunct?

Box 5781
Radford University
Radford, VA 24142

Biannual. Articles on research and planning published for members of the National Council for Research and Planning. Most articles by institutional research officers and other administrators. Refereed; accepts unsolicited manuscripts. Issue surveyed vol. 4 no. 2 (Fall 1985). ED 269 090

Focus: A Forum on Teaching and Learning in Utah Community Colleges.

Commissioner of Community Colleges
3 Triad Center, Suite 550
Salt Lake City, UT 84180-1205

Annual. Articles on all aspects of teaching, including vocational education, in Utah community colleges. Refereed; accepts contributions only from faculty at Utah community colleges. Issue surveyed vol 7 (1988). ED 304 185

Innovation Abstracts.

Community College Leadership Program
University of Texas at Austin
EDB 348
Austin, TX 78712

Bimonthly. Two page summaries of new approaches to teaching and learning in community colleges. Accepts unsolicited manuscripts. See also **Leadership Abstracts**. Issue surveyed vol. 10 (1988). ED 301 294

Inside English.

Subscription:
 Cypress College
 9200 Valley View
 Cypress, CA 90630

Editorial:
 Santa Monica College
 1900 Pico Boulevard
 Santa Monica, CA 90405

Quarterly. Tabloid format with articles on all aspects of teaching english and language arts. Published for California instructors, but most substantive content is not regional in nature. Referred; accepts unsolicited manuscripts. Issue surveyed vol 17 no. 1 (October 1989), but most recent issue in ERIC files is vol 14 (1987). ED 281 603

Insight. Defunct (see **Colleague** above).

Annual. Published until 1985 for community college faculty and staff of the State University of New York. Issue surveyed 1985. ED 254 279

Issues in California Community Colleges, Forum.

Academic Senate for California Community Colleges
 Chancellor's Office
 1107 Ninth Street
 Sacramento, CA 95814

Annual. Articles on all aspects of community college education, but emphasis on political issues relating to California community colleges. Published by the statewide Faculty Senate. Accepts unsolicited manuscripts from California community college faculty. Issue surveyed vol 4 (1987). ED 287 536

Journal of the American Association of Women in Community and Junior Colleges.

Hudson County Community College
901 Bergen Avenue
Jersey City, NJ 07306

Annual. Articles on concerns of women faculty, staff and students. Aims "to serve as an advocate for equity and excellence in community and junior colleges." Refereed; accepts unsolicited manuscripts. Issue surveyed 1988. ED 295 694

Journal of Staff, Program & Organization Development.

ISSN 0736-7627. Defunct?

Subscription:
Forum Press, Inc.
P.O. Box 876
Stillwater, OK 74076

Editorial:
Inver Hills Community College
8445 College Trail
Inver Grove Heights, MN 55075

Quarterly. Articles of staff and program development activities. Published by National Council of Instructor Administrators, National Council for Staff, Program & Organization Development, National Council on Student Development, and National Institute for Staff and Organization Development. Some articles on non-community college topics. Refereed; accepts unsolicited manuscripts. Issue surveyed vol. 4 no. 4 (1986). ED 278 458

Leadership Abstracts.

League for Innovation in the Community College
25431 Chabot Road, Suite 203
Laguna Hills, CA 92653

Twice monthly. One to two page summaries of innovative approaches to management and administration. Published in cooperation with the Community College Leadership Program at the University of Texas at Austin. Sent free to community college chief executives. Unsolicited manuscripts accepted. See also **Innovation Abstracts**. Issue surveyed vol. 1 (1988).
ED 302 294

Pleiades. The Journal of the University of Hawaii Community Colleges.

Office of the Chancellor for Community Colleges
2327 Dole Street
Honolulu, HI 96822-2392

Annual. Intended for staff development at the University of Hawaii Community Colleges. Unsolicited manuscripts accepted only from University of Hawaii faculty. Began publication 1988; issue surveyed 1988. ED 294 645

Proceedings of the Community College Humanities Association.

Community College Humanities Association
Community College of Philadelphia
1700 Spring Garden Street
Philadelphia, PA 19130

Annual. Papers presented at annual meetings; meeting agenda; membership lists. See also **Community College Humanities Review**. Issue surveyed no. 7 (1985-86). ED 271-176

**Southern Association of Community and Junior Colleges,
Occasional Papers.**

Piedmont Virginia Community College
Charlottesville, VA 22901

Biannual. Each issue consists of a single, brief paper on a topic of concern to community colleges. Most issues available through ERIC are by presidents and administrators. Issue surveyed vol. 5 no. 2 (1987). ED 281 600

Trustee Quarterly. Defunct?

Association of Community College Trustees
6928 Little River Turnpike, Suite A
Annandale, VA 22003

Quarterly. Articles on topics of concern to trustees and chief executives. Unsolicited manuscripts accepted. Issue surveyed vol. 10. (1985-86). ED 275 366

IV. Periodicals which are not abstracted by ERIC and not held by UCLA Libraries (where marked with an * issues have not been surveyed, and bibliographic information is from secondary sources).

Community College Journalist.

Southwestern College
900 Otay Lakes Road
Chula Vista, CA 92010

Quarterly. Magazine for members of the Community College Journalism Association. Accepts unsolicited manuscripts. Issue surveyed vol. 16 no. 3 (summer 1988). No current subscriptions shown for any library by MELVYL, ORION or WLN.

Interface: The Computer Education Quarterly. ISSN 0163-6626.

Mitchell Publishing Company
915 River Street
Santa Cruz, CA 95060

Quarterly. Emphasizes curriculum and classroom topics. Refereed; accepts unsolicited manuscripts. Issue surveyed, vol. 10 (1988). Listed in Ulrichs, circulation 2,000. Subscription at University of Southern California.

- * **Journal of the Association for the Improvement of Community College Teaching** (also published as AICCT Journal?).

Unable to verify. Not listed in MELVYL or ORION. WLN shows a holding only at the University of Alaska, Fairbanks.

- * **OATYC Journal.**

Ohio Association of Two-Year Colleges

Unable to verify; not listed in ERIC, MELVYL, ORION, or WLN.

* VCCA Journal.

Virginia Community College Association

Unable to verify; not listed in ERIC, MELVYL, ORION, or WLN.

* Connections, Magazine of the Community Colleges of Spokane.

Unable to verify; not listed in ERIC, MELVYL, ORION, or WLN. Listed in the card catalog of Holland Library, Washington State University, Pullman, WA, but copies could not be located in that facility.

Availability of Community College Periodicals

Colleague ERIC
 Community and Junior College Libraries ERIC Ab
 Community College Frontiers UCLA Defunct
 Community College Humanities Review ERIC
 Community College Journal for Research and Planning ERIC
 Community College Journalist
 Community College Review ERIC Ab UCLA
 Community College Social Science Journal UCLA Defunct
 Community College Week UCLA
 Community/Junior College Quarterly of Research and Practice
 ERIC Ab UCLA
 Community Review ERIC Ab
 Community Services Catalyst ERIC Ab UCLA
 Community, Technical, and Junior College Journal ERIC Ab
 UCLA
 Connections, Magazine of the Community Colleges of Spokane
 Focus: A Forum on Teaching and Learning in Utah Community
 Colleges ERIC
 Innovation Abstracts ERIC
 Inside English ERIC
 Insight ERIC Defunct
 Interface: The Computer Education Quarterly
 Issues in California Community Colleges, Forum ERIC
 Journal of the Association for the Improvement of Community
 College Teaching
 Journal of Staff, Program, and Organization Development ERIC
 Journal of Studies in Technical Careers ERIC Ab UCLA
 Journal of the American Association of Women in Community and
 Junior Colleges ERIC
 Leadership Abstracts ERIC
 Mathematics and Computer Education ERIC Ab
 MATYC Review ERIC Ab Defunct
 New Directions for Community Colleges ERIC Ab UCLA
 OATYC Journal
 Pleiades ERIC
 Proceedings of the Community College Humanities Association
 ERIC
 Southern Association of Community and Junior Colleges, Occas-
 ional Papers ERIC
 Teaching English in the Two-Year College ERIC Ab UCLA
 Trustee Quarterly ERIC
 VCCA Journal

ERIC--issues available through ERIC.

ERIC Ab--articles abstracted by ERIC.

UCLA--available at Education/Psychology Library, UCLA.

Circulation of Community College Periodicals

Community College Review	1,250
Community/Junior College Quarterly	500
Community Review	400
Community, Technical and Junior College Journal	23,000
Community Services Catalyst	1,200
Interface	2,000
Journal of Studies in Technical Careers	1,200
Mathematics and Computer Education	3,000
New Directions for Community Colleges	1,000
Teaching English in Two-Year Colleges	3,000

Source: Ulrich's International Periodical Directory 1989-90, (28th edition).

Community College Periodicals by Type of Publisher¹

A. Professional Associations:

Community Services Catalyst (joint with institution); Community, Technical, and Junior College Journal, New Directions for Community Colleges (joint with commercial); Teaching English in the Two-Year College; Community College Humanities Review; Inside English; Journal of the American Association of Women in Community and Junior Colleges; Proceedings of the Community College Humanities Association; Southern Association of Community and Junior Colleges, Occasional Papers; Community College Journalist

B. Institutions (includes colleges, universities, state governing boards, and college districts):

Community College Review; Journal of Studies in Technical Careers; Colleague; Focus; Innovation Abstracts; Issues in California Community Colleges, Forum; Leadership Abstracts; Community Review (joint with commercial)

C. Commercial Publishers:

Community College Week; Community/Junior College Quarterly; Community and Junior College Libraries; Mathematics and Computer Education; Interface

Source: Compiled from statements of ownership in the most recent issue which could be located.

1. Excludes titles known or suspected to be defunct.

Contributors to six community college journals by type of home institution and academic activity.

	CCR	CJCQ	CSC	CTJCJ	JSTC	TETYC	TOTALS
No of articles	31	24	18	34	30	27	164
No of authors	51	37	21	51	39	36	235
No of community college authors	19	15	13	25	15	10	97
CC as primary author	13	12	10	15	13	9	60
CC with university joint author	10	3	1	7	0	3	24
CC faculty ¹	6	N/A	2	4	4	10 ³	26
CC administrator	12 ²	N/A	7	8 ²	11 ²	0	38
CC president	1	N/A	4	13	0	0	18

Notes:

1. Academic ranks instructor through professor and department chair only. Deans, Vice Presidents and similar are counted as administrators.

2. Includes staff of state community college boards, League for Innovation in the Community Colleges, and AACJC; a total of 6 contributors.

3. Some overcount is possible here given the numerous names used in community college english and writing programs for instructor types and for programs.

Table 5

46

Number of authors and number of community colleges contributing to community college periodicals by state.

State	Number of Authors	Number of Colleges	Number of Journals
Illinois*	15	7	5
Florida	10	7	4
Texas	9	7	4
Virginia*	9	8	4
California	6	6	6
Pennsylvania	6	4	3
North Carolina*	5	3	3
Iowa	3	1	2
Maryland	3	2	2
New Jersey	3	3	3
New York	3	3	3
Ohio	3	2	1
South Carolina	3	3	3
Georgia	2	2	2
Kansas	2	1	1
Mississippi*	2	2	1
Arizona	1	1	1
Colorado	1	1	1
Hawaii	1	1	1
Idaho	1	1	1
Kentucky	1	1	1
Massachusetts	1	1	1
Michigan	1	1	1
Washington	1	1	1

* State where one of the six periodicals is edited.

Table 6

47

Four-year institutional affiliations of authors contributing two or more papers to six community college periodicals in the 1987-88 or 1988 volume.

Institution	Number of Contributors	Number of Journals
Virginia Polytechnic Institute and State University*	10	2
University of Texas, Austin	8	3
Southern Illinois University, Carbondale*	6	2
University of Michigan, Ann Arbor	4	2
Florida State University	3	3
University of Michigan, Flint	3	1
University of Minnesota, St. Paul	3	1
University of Missouri, Columbia	3	2
San Diego State University	3	2
SUNY, Buffalo	3	1
Augusta College	2	1
Columbia University (including Teacher's College)	2	1
Memphis State University	2	1
Pepperdine University	2	2
University of Alaska, Fairbanks	2	1
University of Arkansas, Fayetteville	2	1

Table 6 cont'd

48

Institution	Number of Contributors	Number of Journals
University of Florida	2	2
University of North Carolina, Chapel Hill	2	2
SUNY, Albany	2	1

An additional 40 contributors came from 40 other four-year institutions.

* Institution at which one of the periodicals is edited.

Table 7

49

Frequency of articles on selected topics in three community college journals, academic year 1987-88 or calendar 1988.

TOPIC	CCR	CJCQ	CSC	TOTAL
College administration	8	4	4	16
Adult education/continuing education	2	1	9	12
Students	4	7	0	11
Faculty	3	4	1	8
Political issues ¹	6	1	0	7
Teaching techniques	2	3	0	5
Curriculum	2	1	1	4
Vocational education	0	2	2	4
Philosophy ²	3	0	0	3
Economic development ³	0	1	0	1
High school relations	1	0	0	1

Notes:

1. Relations between colleges and their governing bodies; national and local political impacts on colleges.

2. General statements on the role or mission of community colleges.

3. The community college role in attracting economic activity to or maintaining it in nearby areas.

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